



**MSD**

# **Student Investment Account 2023–24 Annual Report**



## OVERVIEW

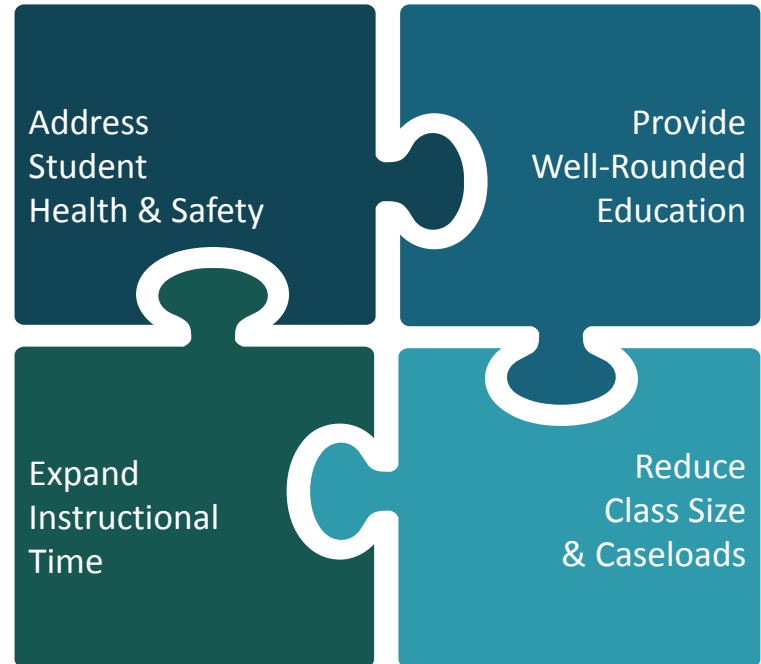
- The Student Success Act
  - \$2 Billion Investment
  - 50% Student Investment Account
  - Allocation for 2023-2024 \$6,276,954.43
  - Allocation for 2024-2025 \$6,617,903.88



## PURPOSE & INVESTMENTS

ODE stated purpose for the Student Investment Account:

1. Meet students' mental or behavioral health needs
2. Increase academic achievement for students, including reducing academic disparities for:
  - a. Economically disadvantaged
  - b. Racial or ethnic groups that have historically experienced academic disparities
  - c. Disabilities
  - d. English language learners
  - e. Foster children
  - f. Homelessness
  - g. Other student groups that have historically experience academic disparities





## SIA PLAN

01

### Meaningful Collaboration

- Add PD days to calendar
- Additional licensed teachers

02

### Health & Wellbeing

- Mental Health partnerships
- Additional SPED, nursing, counseling staff

03

### Professional development

- Teaching & Learning TOSAs
- Social Emotional Learning
- New Educator Mentor & Course

04

### Expand opportunities

- AVID positions
- Pre-K positions

05

### Expand family partnerships

- Equity/EDI positions
- Bilingual supports
- Behavior supports



## 2023-24 BUDGET

MSD Investment Strategy		Amount	Percentage
1.	Create structures in our system and schedules to support meaningful collaboration with staff.	\$1,167,489.88	22%
2.	Strengthen responses for students' health and wellbeing by partnering with school staff, district staff, community partners, and families.	\$920,934.72	17%
3.	Provide professional development and ongoing support with teacher leadership to support implementation	\$768,356.10	14%
5.	Expand opportunities for early learning, summer learning and afterschool enrichment.	\$290,996.69	6%
6.	Enhance partnerships with families to support student success.	\$2,162,016.48	41%
		\$5,309,793.87	



## HIGHLIGHTS

- Teams to meet social emotional needs of students (e.g. counselors, skill builders, student management TOSAs)
- Increase support to staff through staff collaboration and stipends
- Enhanced our equity supports at the building, professional development, and initiating a family resource center
- Mental health partnerships with county partners
- Implement AVID at both middle schools
- Increased special services support to reduce caseloads including nursing, speech & language, school psychologists, and classified staff
- Increase intervention supports through small group instruction at elementary and middle school
- Pre-K expansion



Questions?



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## Mental & Behavioral Health

- Counselors
- Additional SPED staffing
- Community Mental Health Partnership
- Student Management TOSAs/Deans
- Skill Builders
- Social Emotional Learning





## Improved Academic Outcomes

- Targeted class size reduction
- Increased intervention teachers
- Instructional technology for Tier 2 intervention
- PLC Project
  - Standards prioritization
  - Assessment alignment
  - Professional collaboration
- Research aligned practices

