Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE McMinnville High School

PRINCIPAL: David Furman | GRADES: 9-12 | 615 NE 15th St, McMinnville 97128 | 503-565-4200



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native		
Students		1%
Teachers		1%
Asian		
Students		1%
Teachers		1%
Black/African American		
Students		1%
Teachers		1%
Hispanic/Latino		
Students		40%
Teachers		6%
Multiracial		
Students		2%
Teachers		2%
Native Hawaiian/Pacific Islander		
Students		1%
Teachers		1%
White		
Students		53%
Teachers		89%

32% Ever English Learners

Students

with

Disabilities



Languages Spoken

5

95% Required

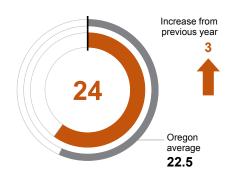
Required Students
Childhood Experiencing
Vaccinations Poverty

*<10 students or data unavailable

CLASS SIZE REGUL

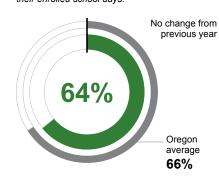
Median size of classes in core subjects.

School Environment



REGULAR ATTENDERS

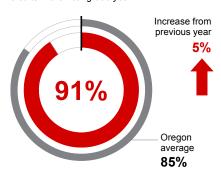
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

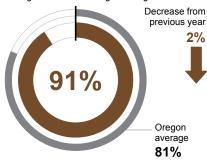
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

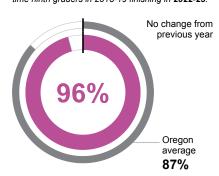
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



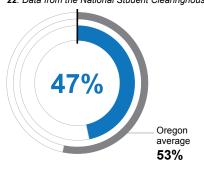
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in **2021-22**. Data from the National Student Clearinghouse.



School Goals

McMinnville High School strives to achieve academic excellence through high standards of teaching and learning utilizing research-based best practices. Our staff is dedicated to supporting each student to develop the critical thinking and social/emotional skills that will enable them to pursue their individual aspirations in school, college, career and life

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

McMinnville High School provides a safe, culturally proficient, inclusive, and equitable learning environment for each student. We believe that learning happens best within the context of strong relationships. Our staff is committed to relationship-building between students and between students and staff



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

McMinnville High School

2023-24

Our Staff (rounded FTE)



Teachers



assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

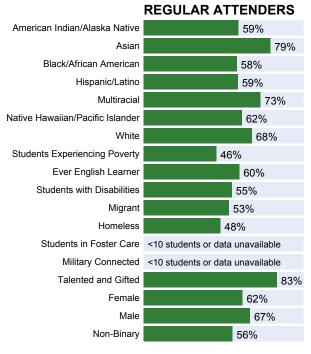


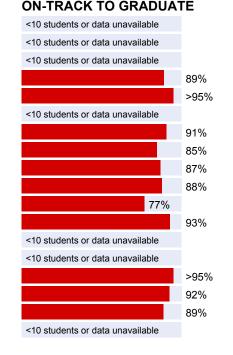
% of licensed teachers with more than 3 years of experience

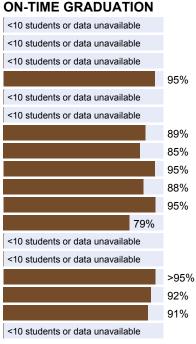


Same principal in the last 3 years

Outcomes







About Our School

ADVANCED COURSEWORK

McMinnville High School offers a vast array of dual high school/college credit coursework through the College Credit Now program and Advanced Placement coursework. Dual credit coursework ranges from welding to construction to calculus to Spanish, and everything in between. Courses and credits offered can be viewed on the high school website at http://mhs.msd.k12.or.us under the Academics tab

CAREER & TECHNICAL EDUCATION

McMinnville High School provides 16 fully articulated Career Pathways that feature dual high school/college credit courses, including:

- · Business, Marketing and Finance
- · Computer Science
- Construction
- · Criminal Justice
- · Culinary Arts
- · Early Childhood Development
- Education
- · Engineering and Aerospace Sciences
- · Fabrication/Welding
- · Fire and Emergency Services
- · Health Services
- · Natural Resources Management/Horticulture
- · Performing Arts Music
- · Performing Arts Theater
- · Visual Arts
- · Visual Communication

EXTRACURRICULAR ACTIVITIES

McMinnville High School has a robust afterschool program that includes a variety of clubs, such as the Diversity Club, Band. Leadership Club, Speech and Debate, Natural Resources Leadership, Japanese Club. Peer Support Club and Doernbecher Club. to name a few. Our high school offers a full array of high school athletics programs, including football, soccer, basketball, volleyball, swimming, wrestling, baseball, track and field, and tennis.

PARENT & COMMUNITY ENGAGEMENT

We recognize that parent engagement is critical to student success and we welcome parent and family engagement through a variety of activities:

- · Curriculum nights
- · College recruitment events
- · FAFSA completion support
- · Career events
- · Parent/teacher conferences
- Parent volunteers
- · Regular communication through newsletters, ParentSquare, phone calls, texts, emails, and the school website.