

Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **McMinnville High School**

PRINCIPAL: David Furman | GRADES: 9-12 | 615 NE 15th St, McMinnville 97128 | 503-565-4200



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	1%
Asian	
Students	1%
Teachers	0%
Black/African American	
Students	1%
Teachers	1%
Hispanic/Latino	
Students	40%
Teachers	8%
Multiracial	
Students	3%
Teachers	1%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	1%
White	
Students	53%
Teachers	89%

Ever English Learners



15 Languages Spoken

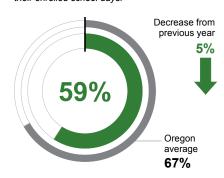
Students Required Childhood with Disabilities Vaccinations

Students Experiencing Poverty

*<10 students or data unavailable

REGULAR ATTENDERS

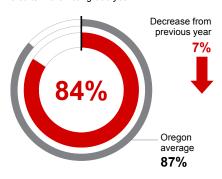
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

School Environment

Median size of classes in core subjects.

Increase from

previous year

Oregon

average

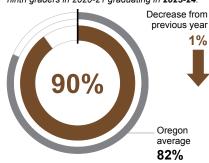
23

CLASS SIZE

ON-TIME GRADUATION

26

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.

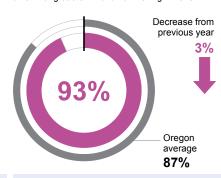


School Goals

McMinnville High School strives to achieve academic excellence through high standards of teaching and learning utilizing research-based best practices. Our staff is dedicated to supporting each student to develop the critical thinking and social/emotional skills that will enable them to pursue their individual aspirations in school, college, career

FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2019-20 finishing in 2023-24.

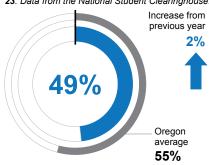


State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy. improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2022-23. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

McMinnville High School provides a safe, culturally proficient, inclusive, and equitable learning environment for each student. We believe that learning happens best within the context of strong relationships. Our staff is committed to relationship-building between students and between students and staff.

School Website: mhs.msd.k12.or.us



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

McMinnville High School

2024-25

Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

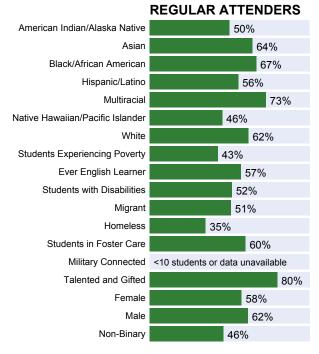


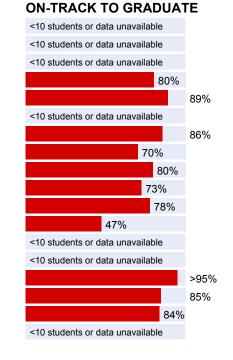
% of licensed teachers with more than 3 years of experience

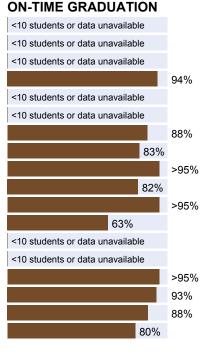


Same principal in the last 3 years

Outcomes







About Our School

ADVANCED COURSEWORK

McMinnville High School offers a vast array of dual high school/college credit coursework through the College Credit Now program and Advanced Placement coursework. Dual credit coursework ranges from welding to construction to calculus to Spanish, and everything in between. Courses and credits offered can be viewed on the high school website at http://mhs.msd.k12.or.us under the Academics tab

CAREER & TECHNICAL EDUCATION

McMinnville High School provides 16 fully articulated Career Pathways that feature dual high school/college credit courses, including:

- · Business, Marketing and Finance
- · Computer Science
- Construction
- · Criminal Justice
- · Culinary Arts
- · Early Childhood Development
- · Education
- · Engineering and Aerospace Sciences
- · Fabrication/Welding
- · Fire and Emergency Services
- · Health Services
- · Natural Resources Management/Horticulture
- · Performing Arts Music
- · Performing Arts Theater
- · Visual Arts
- · Visual Communication

EXTRACURRICULAR ACTIVITIES

McMinnville High School has a robust afterschool program that includes a variety of clubs, such as the Diversity Club, Band. Leadership Club, Speech and Debate, Natural Resources Leadership, Japanese Club. Peer Support Club and Doernbecher Club. to name a few. Our high school offers a full array of high school athletics programs, including football, soccer, basketball, volleyball, swimming, wrestling, baseball, track and field, and tennis.

PARENT & COMMUNITY ENGAGEMENT

We recognize that parent engagement is critical to student success and we welcome parent and family engagement through a variety of activities:

- · Curriculum nights
- · College recruitment events
- · FAFSA completion support
- · Career events
- · Parent/teacher conferences
- Parent volunteers
- · Regular communication through newsletters, ParentSquare, phone calls, texts, emails, and the school website.