

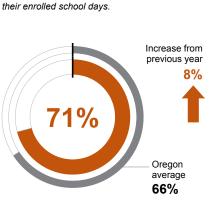
OREGON AT-A-GLANCE DISTRICT PROFILE McMinnville SD 40

SUPERINTENDENT: Debbie Brockett | 800 NE Lafayette Ave, McMinnville 97128 | 503-565-4000

Students We Serve



DEMOGRAPHICS	
American Indian/Alaska Native	
Students	1%
Teachers	1%
Asian	
Students	1%
Teachers	1%
Black/African American	
Students	1%
Teachers	1%
Hispanic/Latino	
Students	39%
Teachers	4%
Multiracial	
Students	3%
Teachers	1%
Native Hawaiian/Pacific Islande	r
Students	1%
Teachers	<1%
White	
Students	55%
Teachers	91%
29%	17
Ever English Learners	Languages Spoken



High School Success

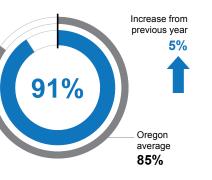
District Environment

REGULAR ATTENDERS

Students who attended more than 90% of

ON-TRACK TO GRADUATE

Students earning one-guarter of graduation credits in their 9th grade year.



ON-TIME GRADUATION

Academic Success

ENGLISH LANGUAGE ARTS

Increase from

previous vear

Oregon

average

40%

7%

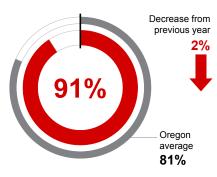
Students meeting state grade-level

44%

Grade 3

expectations.

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Grade 8

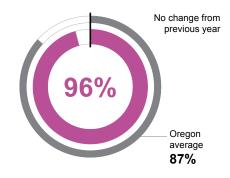
expectations.

MATHEMATICS

Students meeting state grade-level

45%

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2018-19 finishing in 2022-23.



District Goals

McMinnville School District strives to achieve academic excellence through high standards of teaching and learning and district-wide utilization of research-based best teaching practices and strategies. Our staff is dedicated to supporting all students to develop the critical thinking and social/emotional skills that will enable them to achieve their individual aspirations in school, college, career, and life. We are committed to providing a school culture and climate that is safe, inclusive, equitable, and welcoming.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

13%

Mobile

Students

*<10 students or data unavailable

35%

Students

Experiencing

Povertv

15%

Students

with

Disabilities

2023-24

Increase from

previous year

Oregon

average

27%

2%

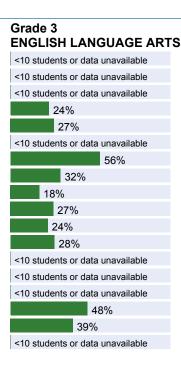


OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED McMinnville SD 40

Outcomes

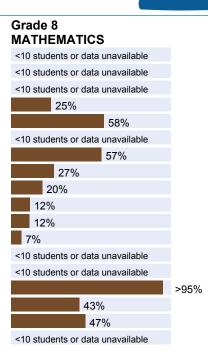
	REGULAR ATTENDERS
American Indian/Alaska Native	63%
Asian	
Black/African American	71%
Hispanic/Latino	67%
Multiracial	74%
Native Hawaiian/Pacific Islander	68%
White	73%
Students Experiencing Poverty	58%
Ever English Learner	67%
Students with Disabilities	64%
Migrant	66%
Homeless	55%
Students in Foster Care	58%
Military Connected	<10 students or data unavailable
Talented and Gifted	
Female	70%
Male	72%
Non-Binary	59%
	ON-TRACK TO GRADU
American Indian/Alaska Native	<10 students or data unavailable
American Indian/Alaska Native Asian	<10 students or data unavailable <10 students or data unavailable
Asian	<10 students or data unavailable
Asian Black/African American	<10 students or data unavailable
Asian Black/African American Hispanic/Latino	<10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial	<10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander	<10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White	<10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty	<10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner	<10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 10 students or data unavailable 779
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 779 <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 779 <10 students or data unavailable
Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected Talented and Gifted	<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 779 <10 students or data unavailable
	Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Students Experiencing Poverty Ever English Learner Students with Disabilities Migrant Homeless Students in Foster Care Military Connected Talented and Gifted Female Male Non-Binary

REGULAR ATTENDERS			
merican Indian/Alaska Native	63%		
Asian		88%	
Black/African American	71%		
Hispanic/Latino	67%		
Multiracial	74%		
tive Hawaiian/Pacific Islander	68%		
White	73%		
tudents Experiencing Poverty	58%		
Ever English Learner	67%		
Students with Disabilities	64%		
Migrant	66%		
Homeless	55%		
Students in Foster Care	58%		
Military Connected	<10 students or data unavailable		
Talented and Gifted		85%	
Female	70%		
Male	72%		
Non-Binary	59%		
		_	
	ON-TRACK TO GRADUATE		
merican Indian/Alaska Native	<10 students or data unavailable		
Asian	<10 students or data unavailable		
Black/African American	<10 students or data unavailable		
Hispanic/Latino		89%	
Multiracial		>95%	
tive Hawaiian/Pacific Islander	<10 students or data unavailable		
White		91%	
tudents Experiencing Poverty		85%	
Ever English Learner		87%	
Students with Disabilities		88%	
Migrant	77%		
Homeless		93%	
Students in Foster Care	<10 students or data unavailable		
Military Connected	<10 students or data unavailable		
Talented and Gifted		>95%	
Female		92%	
Male		89%	



ON-TIME GRADUATION

<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 95% <10 students or data unavailable <10 students or data unavailable 89% 85% 95% 88% 95% 79% <10 students or data unavailable <10 students or data unavailable >95% 92% 91% <10 students or data unavailable



2023-24

FIVE-YEAR COMPLETION

	>95%
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	93%
	>95%
	91%
	>95%
	93%
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	>95%
	>95%
<10 students or data unavailable	

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html