

McMINNVILLE SCHOOL BOARD OF DIRECTORS

Mission

McMinnville School District will honor, empower, and prepare each **individual** to thrive and contribute.

2022-2023 GOALS

Goal 1	SCHOOL IMPROVEMENT			
Goal 1	Direct and support continued improvement of student learning to achieve academic excellence by providing challenging learning opportunities that engage every student.			
Metrics	Elementary (1-5)	Middle School (6-8)	High School (9-12)	Responsible Person/Department
	Increase the percentage of students in grades 3-5, in all focal groups, that meet or exceed Reading and Mathematics growth targets as measured by NWEA MAP assessments in fall and spring.	Increase the percentage of students in grades 6-8, in all focal groups, that meet or exceed reading and mathematics growth targets as measured by NWEA MAP assessments in fall and spring.	Increase the percentage of students in grades 9 & 10, in all focal groups, that meet or exceed reading and mathematics growth targets as measured by NWEA MAP assessments in fall and spring.	School Administration CIA Director
	Increase the percentage of students in grades 3-5 in all focal groups that meet or exceed Reading, and Mathematics growth percentiles as measured by OSAS Smarter Balanced Assessments.	Increase the percentage of students in grades 6-8 in all focal groups that meet or exceed ELA and Mathematics growth percentiles as measured by OSAS.	Increase the percentage of students in grade 11, in all focal groups that meet or exceed ELA and Mathematics growth percentiles as measured by OSAS.	School Administration CIA Director
	Decrease the number of students that have individual chronic absenteeism. Achieve a 96% attendance rate in each elementary school.	Decrease the number of students that have individual chronic absenteeism Achieve a 95% attendance rate in each middle school.	Decrease the number of students that have individual chronic absenteeism Achieve a 95% attendance rate in high school.	School Administration Family Engagement Manage
			5% increase in pathway endorsement recipients in core career pathways, including the underrepresented student groups. Decrease the dropout rate in all focal groups. Increase the graduation rate in all focal groups.	School Administration CIA Director EDI Director

RESOURCES		
Goal 2	Direct and assure a high quality operation of the District to support the achievement of excellence in education.	
Metrics	Continue to maximize efforts to secure grants to support the work of the District including expansion of early learning programs. The District will continue to acquire and effectively use state, federal and private resources.	Operations Director Finance Director
	Continue to provide necessary resources to ensure every school can provide social-emotional support to students and staff.	Student Services Director Finance Director
	Decrease staff turnover at the district level and at individual schools. Increase the percentage of critical labor shortage staff hired. Increase the percentage of diversity of administrators, licensed staff, and classified staff to more closely align to the student population of the district.	Human Resource Director School Administrators EDI Director
	Establish an equity vision and shared goals for the District and each school that addresses identified inequities and inadequate cultural responsiveness. Identify and change policies and practices that contribute to disciplinary or academic inequities in schools.	EDI Director District Administrators
RELATIONSHIPS		
Goal 3	Engage in staff and community relations that enhance understanding and active participation of the entire community in support of the District's schools and programs.	
Metrics	Promote within the community a positive recognition of McMinnville School District as a system directed toward high standards and excellence in all endeavors. Communicate with District patrons that great schools are fundamental to a great community.	Communications Manager
	Develop a variety of committees that will allow all stakeholder voices to be included in district decision-making (athletics, activities, safety, etc.)	Operations Director
	Facilitate regularly scheduled district-level and school-level listening and advisory sessions by engaging community-based organizations, families, and students in authentic decision making that result in the amplification of minoritized voices. Create transparent, public, and authentic district and school partnerships and relationships with the communities and families of minoritized students.	Cabinet Directors School Administrators
	Communicate good news and happenings in schools and the district by the use of social media platforms, while continuing to expand the outreach with the Brockett Bulletin (parents) and Weekly Wire (staff).	Communication Manager
	Utilize the findings from the communication audit to improve district communication.	Communication Manager

**Superintendent is responsible for total oversight of all areas.*